

GENDER AND AREA DIFFERENCES IN AWARENESS OF HIGH SCHOOL TEACHERS ON NEP 2020

Neelofar¹ and Prof. G. Suneetha Bai²

¹Research Scholar, Department of Education
Sri Padmavati Mahila Visvavidyalayam, Tirupati, Andhra Pradesh, India.

²Research Supervisor, Department of Education
Sri Padmavati Mahila Visvavidyalayam, Tirupati, Andhra Pradesh, India.

ABSTRACT

This Research Article has been focused upon NEP 2020 to Investigate the Awareness of Teachers related to NEP 2020. The Investigators had adopted survey method through a questionnaire of Awareness on NEP 2020 and the prepared tool administered on 350 male and female sample teacher subjects from 27 schools in urban and rural areas of Warangal district of Telangana state. Statistical measurements such as the mean, standard deviation, t-test employed and analyzed Gender wise analysis has no noteworthy variation between male and female teachers as the p-value is 0.294, it could conclude that awareness on NEP 2020 between male and female teachers is at the same level and there is a significant difference between urban and rural area schools as the p-value is 0.000, and it could be concluded that significant difference was found between awareness of teachers on NEP 2020 related to Area.

KEY WORDS: NEP 2020, High school teachers, Awareness, Quality Education, Equity and Equality, Well round Development.

INTRODUCTION

Education instills in the child a sense of maturity and responsibility by bringing with in the child, the desired changes according to the needs, interests and demands of ever changing society of which is an integral part. Education gives immense benefits upon a person. Education develops the personality of an individual in all the fields and aspects making an individual intelligent, bold, courageous and possessing strong good character, on the other hand it contributes growth and development of the child as well as the society. It is only through Education that moral ideals and spiritual values, as aspiration of the nation and its cultural heritage is transferred from one generation to another generation into higher and higher achievements.

“ Education is a process in which knowledge, character and behaviour, of the young are shaped and molded.” **Drever.**

Education is developing the native endowments of a child rather than something forced into the mind from outside. Education when it works upon noble mind draws out to view every virtue and perfection which without such help are never be able to make their appearances. NEP 2020 describes and transforms the Educational aims and values in the progressive manner which meant for individual as holistic development. National Education Policy 2020 emphasizes upon the critical enhancement of the students in order to instil the system of basic methods of quality of subjects along with accountability. This 21st century policy enlightens the teaching learning system through integrity with individual intellectual capabilities. The policy has been incorporating with the changes of the curriculum frame work in gaining full of knowledge with different institutions. Learning has become more flexible with NEP 2020 lays out the successful learning with possible outcomes. It also includes language enrichment with proper communication between teachers and students where teachers excel in their careers which enhances their development in the teaching profession and even now teachers responsibility is more towards students to fulfill and bring out equity, equality and quality education among all students together in bringing holistic and quality education.

STATEMENT OF THE PROBLEM

This Investigation aimed to find out the teachers' awareness level on NEP 2020 policy components related to school education. Hence the problem is stated as “ **Gender and Area differences in Awareness of High School Teachers on NEP 2020**”.

OPERATIONAL DEFINITIONS

Awareness:

Awareness is the state of having knowledge, understanding or perception of NEP 2020 existing facts, situation or a stimulus often involving being informed or cognizant of NEP 2020 existence.

High school teachers:

A person imparts knowledge, skills and values as a driving course for students in teaching various subjects and fostering critical thinking and personal growth of students studying classes from 6th to 10th (High schools).

OBJECTIVE

To Know the Awareness of High School Teachers on NEP 2020 with respect to Gender and area differences.

HYPOTHESES

There would be no noteworthy difference in the Awareness of High School Teachers on NEP 2020 with respect to Gender.

There would be no noteworthy difference in the Awareness of High School Teachers on NEP 2020 with respect to area.

REVIEW OF LITERATURE

Afroz Alam.Md (2021) Conducted a descriptive survey on a sample of 200 High School Teachers for measuring awareness of NEP 2020 with a self prepared tool and analyzed by measuring t-test by which the study has found that there is a significant difference among high school teachers based on Gender and locality.

Maruthavanan.M (2020) The Researcher had adopted a survey in Madurai District with 200 sample of Secondary School Teachers on awareness of NEP 2020 with a findings That there is a significant difference among secondary school teachers based on Gender and Locality.

Shweta Arora (2023) The investigator had conducted a survey for secondary school Teachers on awareness of NEP 2020 and analyzed, that there was a significant difference among secondary school teachers on the awareness of NEP 2020 with respect to Gender.

Imran Ansari and Ali Haider (2023) The Investigator had conducted a survey on teacher educators perception about implementation of NEP 2020 in teacher training institutes with open and closed ended questions and have analyzed that most of the teacher educators are aware of recent developments occurred to facilitate implementation of NEP 2020 in teacher training institutes.

Pawan Kalyani (2020) The Investigator had conducted a survey on Awareness of NEP 2020 by providing questionnaire to teachers, parents, students, stakeholders and have analyzed that maximum number of respondents have supported for NEP 2020 in yielding good results.

Harmeet Kumar (2022) The Investigator had conducted an online survey on Awareness of teachers on NEP 2020 in meerut district with simple random sampling technique with a self made questionnaire and have analyzed that 82% of respondents are have the awareness of NEP 2020.

METHODOLOGY

Method adopted

The Investigators have adopted survey method for collecting the data. The data was collected, analyzed and interpreted from the sample and was subjected to Statistical techniques for the process of verification of the hypothesis.

SAMPLE OF THE STUDY

A sample of 350 High school teachers was selected through random sampling technique from different schools of Warangal district.

TOOL USED FOR THE STUDY

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Investigators has used the tool developed by the Researchers following standard procedure to measure the Awareness level of Teachers on NEP 2020 with 73 questions, each has been provided three options as multiple choices and one of the choice is correct.

VARIABLES

The following are the variables studied.

Dependent variable: Awareness of Teachers on NEP 2020

Independent variable: Gender, Area

DATA COLLECTION

The Researchers took permission from different schools in Warangal district for collecting data and even before distributing the questionnaire the purpose of the study was conveyed to the teachers and clarified the doubts of the teachers related to NEP 2020 and after data collection, the responses of the teachers are quantified by assigning them as easy, moderate, hard based on the level of difficulty to the questions and systematically organized for tabulation of data was done using Statistical techniques.

STATISTICAL TECHNIQUES

The data have been collected from teachers and subjected to the statistical techniques and results are drawn out with the statistical application of Mean, Standard deviation and t-test for the data.

RESULTS AND DISCUSSION

HYPOTHESIS: 1

"There would be no noteworthy difference in the Awareness of teachers related to NEP 2020 with respect to Gender".

Table -1 : Gender differences in the level of awareness on NEP 2020

Variable	Category	N	Mean	S.D	Sem	t-test	P-value	Remarks
Gender	Male	181	43.71	11.65	0.87	1.050	0.294	Not significant
	Female	169	44.99	11.14	0.86			

Table 1 reveals that there was no significant difference in the Awareness of high school teachers related to NEP 2020 with respect to Gender, the obtained p-value is 0.294. It indicates that there was no significant difference in the Awareness of teachers on NEP 2020 between male and female. Hence the formulated hypothesis was accepted.

HYPOTHESIS: 2

"There would be no noteworthy difference in the Awareness of Teachers related to NEP 2020 with respect to Area".

Table -2 : Area differences in the level of awareness on NEP 2020

Variable	Category	N	Mean	S.D	Sem	t-test	P-value	Remarks
Area	Urban	227	45.92	11.22	0.75	3.600	0.000	Significant
	Rural	123	41.40	11.21	1.01			

Table 2 depicts that there is significant difference in the Awareness of Teachers related to NEP 2020 with respect to Area. The obtained p-value is 0.000. It infers that there was a significant difference in the Awareness of teachers on NEP 2020 with respect to area, hence the formulated hypothesis was rejected.

FINDINGS

No noteworthy difference existed in the Awareness of Teachers on NEP 2020 with respect to Gender.

Noteworthy difference was existed in the Awareness of Teachers on NEP 2020 with respect to Area.

CONCLUSION

Findings of the study concluded that there is a significant difference in the Awareness of teachers on NEP 2020 with respect to Area where as there is a Insignificant difference in the Awareness of teachers on NEP 2020 with respect to Gender. NEP 2020 enhances the opportunities to the teachers and students to build up learning skills, accountability, equity, quality, potentialities, abilities, with different curricular activities, extra curricular activities, leadership skills, among them which brings up students learning.

EDUCATIONAL IMPLICATIONS

1. Teachers should be provided Awareness programs in their schools related to NEP 2020 in order to revamp the aspects of educational structure and teachers should also be provided to upgrade their skills in enhancing and nurturing in order to instill different opportunities and excel in the educational system at different levels.
2. Teachers at rural and urban areas should be provided orientation and sensitization programs related to NEP 2020 in order to provide quality education at all levels of education.
3. Administrators should provide opportunities to visit the educational institutions which are implementing NEP 2020 by the teachers to encourage and motivate in order to implement NEP 2020 in their respective schools. Further such visits facilitates the teacher understands the importance of NEP 2020 policy for better, holistic and well round development of the children.

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